



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MKSSSS'S K.B JOSHI INSTITUTE OF INFORMATION TECHNOLOGY
• Name of the Head of the institution	Dr.Swati Nitin Sayankar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025470171
• Mobile no	9822091969
• Registered e-mail	kbjiitbca@maharshikarvebcapune.org
• Alternate e-mail	swati.sayankar@maharshikarve.org
• Address	5th Floor, Rama Purushottam Vidya Sankul, Karve Nagar, Pune, 411052
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411052
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	S.N.D.T Women's University, Mumbai				
• Name of the IQAC Coordinator	Prof Rupali Atul Saraf				
• Phone No.	02025470171				
• Alternate phone No.	02025470171				
• Mobile	9823473365				
• IQAC e-mail address	kbjiitbca@maharshikarvebcapune.org				
• Alternate Email address	rupali.saraf@maharshikarvebcapune.org				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://maharshikarvebcapune.org/wp-content/uploads/2023/09/Approved-AQAR-for-Upload.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://maharshikarvebcapune.org/wp-content/uploads/2023/04/Academic-Calendar-2022-2023.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2016	25/05/2016	24/05/2021
6. Date of Establishment of IQAC			20/12/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Orientation program organized for first batch of BCA during 25th July to 30th July 2022. Expert speakers were invited to deliver sessions on current trends and technology, Soft Skills and mental wellbeing. Whole program was covered under the title of 'Employability Skills Enhancement'. 2.Smart Library- CSR Project funded by Expelo India Infosystem 3.National Seminar " IPR , Innovation & Start-ups- A key to Socio-Economic growth of India:MOU with FUEL for student training.(Basic Java) 4.Various Workshops organized for Staff and students. 5.International MOU signed with Wakayama college of global Business,Japan(Prsident-Yasuhiro Yabuzoe).MOU with FUEL for student training.(Basic Java)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Induction program for First Year BCA students	Six days Induction program was organized for First Year BCA/BSC IT students. Various experts from academics and industry were invited to guide students on current trends and technology including soft Skills and Mental Well Being
Workshop on current trends and technology for staff	Workshop on IoT with hands on trainig was organized in the month of January 2023 for all faculty members.
Counselling Facilty	In association with Baya Karve Stree Abhay Kendra, A counsellor was appointed to conduct counselling session for students regularly and even on demand
Foreign Language	Japanese and German Language training was given to first year students. Students also appeared for examination to grab certificate
Smart Library Proposal	Smart library with smart equipment's was set for effective use of Learning recourse

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	12/02/2024

15. Multidisciplinary / interdisciplinary

With the implementation of NEP 2020, the revision in syllabus is expected in Academic Year 2023-24. NEP pattern has the provision of multidisciplinary/Interdisciplinary approach. This approach will be facilitated only after NEP 2020 implementation under the guidelines of S.N.D.T. University.

16. Academic bank of credits (ABC):

As directed by S.N.D.T. Women's University students who had been admitted during academic year 2021-22 and onward should enrol themselves with ABC. Objective to create ABC ID: At the outset, Government of India, Under National Education Policy-2020, intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system for fulfilling their thirst for knowledge by providing academic flexibility to pick and modify their educational paths, link diverse disciplines, and; assist them in acquiring the proper foundations and building blocks for their ambitions. The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. The following features will be available for the students in the ABC application: 1. Registration for a unique ABC ID (which can be shared between Academic Institutions for any course) 2. Viewing of total credit accumulated under one window 3. Selection of multiple credits of convenience for transfer or redemption 4. Viewing of the Transfer request status 5. Reinitiating credit transfer at their conveyance. Students can register by logging in at www.abc.digilocker.gov.in The user manual for academic Bank of Credits is available at <https://abc.gov.in/assets/resources/Academic-Bank-of-Credits User Manual V3.pdf>

17. Skill development:

College conducted various skill development activities: 1. Cognitive Exchange, California, USA: In association with Cognitive Exchange, cognitive skill enhancement program was run for first year students. Program was planned and executed in various batched basic speech, advanced speech, basic debate, advanced debate, refresher and life skill batch. At the end of course competition was conducted and

certificates were awarded to successful students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution runs four courses BCA,BSC IT,MSC and MCA. Out of four, three courses are under UGC and MCA is under AICTE. Under AICTE,IKS division is promoting teaching in Indian languages for professional courses but this system is yet to percolate in teaching-Learning environment. Awaiting for clear guidelines from University for further implementation incurriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Round the year college organise varioud activities for 360 degree development of students. Following activities were conducted.
1.Foreign Language Training 2.Life skill training 3.Aptitude and softskills training The outcome of above efforts was reflected thorough 1.Placement opportunities in MNCs 2.Merit holders in University Merit list 3.Student grab Jerman & Japanese language certification

20.Distance education/online education:

MKSSSS's K.B Joshi Institute of Information Technology, Pune is affiliated to S.N.D.T. Women's University, Mumbai. During academic year 2022-23,Institution conducted four program BCA,BSC IT.MSC CS and MCA. All four programs were conducted in regular fulltime mode. Yet Institution was not affiliated to conduct any program in distance education mode.

Extended Profile

1.Programme

1.1 149

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 563

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 446

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 134

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 14

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	149
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	563
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	446
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	134
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	14
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	215
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	168
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MKSSSS's KBJIIT,Pune is an Institution affiliated to SNDT Women's University, Mumbai. Hence, we adopt the syllabus for Bachelor of Computer Application (BCA), Bachelor of Science in Information Technology (B.Sc.(IT)) Master of Computer Science(M.Sc.(CS)) and Master of Computer Application(MCA) of the University. The Principal organizes staff meetings to assign semester-wise subjects to every teaching staff. Keeping in track the mission of the Institution, "to develop competent young women IT professionals with capability to contribute effectively in the challenging IT environment", the Institution prepares young minds for knowledge, skills and sensitivity to encourage the young talent to achieve:

a. Planned Curriculum

b. Academic Excellence

The action based process involves following steps:

- Academic Calendar is finalized in the IQAC meeting and uploaded on the college website.

The Institution has adopted EduCloud LMS which maintains all academic records. Every teaching staff prepares lesson plans and uploads them on EduCloud for the knowledge of students.

- Evaluation (25+75 pattern) for UG:

Internal and External. Internal (10/25) and External (30/75) .

- Evaluation (50+50 pattern) for PG:

Internal (20/50) and External (20/50)

The result is declared by the University on the official portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is uploaded on the Institution website for all-time information of the students. The examination committee displays the semester time-table received from University and Internal examination time-table well in advance on the notice board.

The following are the important aspects of the academic calendar which are tentatively planned-

a.University schedule of holidays and vacations, term end and term start dates.

b.Activities of the Placement Department.

c.Extra-curricular activities of N.S.S. and Sports department.

d.Activities of the Cultural Department.

e. Planning for the Examination.

f. Tentative schedule of University Examinations.

g. Management's Events.

Some of the activities are designed in a specific way to assess and upgrade the subject knowledge of students such as: Aptitude Training, Career Guidance, Speech and Cognitive Abilities, etc as a part of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.B.Joshi Institute of Information Technology, Pune runs under the renowned Management Maharshi Karve Stree Shikshan Samstha(MKSSS).

MKSSS is the 127 year- old parent body with a vision of "Empowerment of Women through Education". The Institute truly follows it adhering to its vision of "Empowerment of Women through IT Education"and provides various activities to integrate cross cutting issues such as:

1. Professional Ethics:

Aptitude sessions by various MNCs like TCS,Wipro, Infosys,Cognizant, Mind Tree & Deloitte.Cyber Security by quick heal foundation.

2. Human Values:

Yoga Day,Breast cancer awareness program,Food and cloth donation drive

3. Environment & Sustainability

Tree plantation,EVS field visit

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1kW4xgVpa_aWJR5WSsWVnwkSSVwd0DDWyMvbehPAFrjY/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1mj8Vzu--0S5MaEcnyj9OnUHyUL4IOFGH_2gl4Fv8zmM/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

302

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
- The college has a well-designed academic monitoring policy to track and evaluate the performance of the students on a regular basis.
- The ability, motivation, interest and learning capability of the student is tested throughout their programme of study.
- The students are classified as slow learners and advanced learners on the basis of unit test marks.

Slow Learners:

Criteria: The students who fail to achieve passing marks are considered as Slow learners.

Strategy to motivate slow learners :

- Teachers give different assignments and practice questionnaires on the Educloud portal and students submit their assignments.
- Extra attention is paid towards them while teaching.

Advanced Learners:

Criteria : The students who score 75% and more are considered as Advanced learners.

Strategy to motivate advanced learners:

- Faculty suggests an online Certification course of NPTEL, UDEMY for Advanced learners to increase their skill and talent.
- Students who get selected in MNCs are specially appreciated by Management in a special program for their achievement

which inspires other students.

- Subject teachers give topics on current technology to students and students prepare seminars with powerpoint presentations.
- For final year students aptitude trainings were arranged.
- Cognitive exchange programme is executed for development of communication skills and soft skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
563	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution had organized many Programs to Enhance Learning Experience among the students.

- To Develop Soft Skills Institution Signed MoU with Cognitive Exchange , California. Under MoU with Cognitive Exchange California Total 3batches (2 Basic Speech and 1 Advanced Speech) were conducted for FYBCA and FYBSc-IT Students .
- Under MoU with Quick Heal Foundation ,Cyber Shiksha for Cyber Suraksha program conducted for SY and TY volunteers.

- To Develop Concentration through Yoga and Meditation, timely Sessions were organized.
- The Counseling Sessions and lectures on Leadership , Communication Skills , Emotions were organized by Institution in association with MKSSSS Baya Karve Stree Abhyas Kendra

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution is using LMS software "Educloud" for preparing lesson plans , Uploading study material , attendance records etc. It keeps an integrated record of these things which is very helpful for students for their anytime reference.

Faculty Conduct the lectures through PPT or Videos and upload the e-notes as study material for Students . Faculties Upload their assignments through Educloud and Students Submit assignments through Educloud

Through Educloud, Notice or announcement can be shared with the students.

Internal Assessment was conducted through Google Form. Faculties Conduct PPT Presentation on Related topics among the group of Students which will help to strengthen the concepts and build confidence among the students.

Institute Classrooms are well Equipped with Projectors , Wi-Fi and Smart

boards . Faculties make use of these in the teaching learning process.

College is having well equipped Computer laboratory.

The college library is upgraded and now it is a smart library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

62

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All three programmes follow credit based systems for Internal as well as External evaluation.

Programme Name

Internal Evaluation

External Evaluation

BCA

25 Marks

75 marks

B.Sc.(IT)

25 Marks

75 Marks

M.Sc.(CS)

50 Marks

50 Marks

MCA

50 Marks

50 Marks

Internal evaluation is conducted at college level and its outcome is communicated by College Examination Committee to University through Digital University portal (www.sndt.digitaluniversity.ac.in) using login credentials.

Exam committee prepares an internal exam (unit Test) time table and displays on Notice board, uploads on Educloud (Learning Management Software) and circulates on Official Whatsapp Groups for information of students.

Mode of assessment:

Unit Test - For each semester 2 Unit Tests are conducted for every subject.

Apart from unit tests , MCQ tests , assignments, presentations are conducted for internal evaluation of students.

For practical subjects,program execution, practical assignments and Viva are considered for assessment.

Final Year project evaluation is conducted internally and externally. Internal Evaluation is conducted by Project Guide and External Evaluation by External Examiner.

College Level Reforms for Evaluation Process:

- Transparency in evaluation mechanism:

Internal and External evaluation has separate passing heads and students who score minimum passing marks and above in internal assessment are only allowed to sit for external assessment by the University. Hence before commencement of external exam, College displays internal assessment marks on notice board which is authorized by the Principal of College. Also a notice is drafted for students grievances regarding marks in due course of time. Teacher-Mentor guide the students about the progress

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College exam committee conducts two internal Unit tests per semester. Apart from this, Teachers conduct MCQ Tests, Assignments, Presentations to assess the progress of students. Mentors are allocated to provide guidance, motivation and emotional support.

College level Grievances:

Mechanism to deal with Internal Examination grievances is transparent, time bound and efficient. To address such grievances following procedure is followed:

1. Internal examination related grievances are forwarded to the College Exam committee where the Principal is Chairperson.
2. Internal marks are displayed on Notice board and circulated on official WhatsApp groups for information of students.
3. Students take note of it and raise a query or doubt (if any) to concern Teacher. Teachers verify the marks and address the query till they get satisfied.

Grievance Redressal Mechanism:

Grievances like Internal marks correction are raised and solved by

the Exam committee.

College Exam Committee

Committee Member

Designation

Task Handled

Dr.Swati Sayankar

Principal, Chairman

Superintendent, Higher authority and decision making

Asst.Prof Rupali Saraf

Asst.Prof Asawari Sawant

Teaching Staff

Prepare time table, Collection of question paper,

Internal marks entry on SNTD portal

Mrs. Sarita Katre

Admin Staff(Clerk)

Inward Exam Form, Generation of Hall Ticket, Supervisor chart.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College runs four programs Bachelor of Computer Applications (B.C.A) and Bachelor of Science in Information Technology (B.Sc.I.T.) and Master of Science (Computer Science) , Master of

Computer Application (MCA) affiliated to SNDT Women's University, Mumbai. All Programs follow a credit based semester pattern. The syllabus of the programs is designed by BOS of S.N.D.T Women's University. The course objectives and course outcomes are designed by Subject Experts (and approved by the IQAC committee). The outcome of the program is readily available for reference on the Website. The College's Local Management Committee(LMC) and College Development Committee(CDC) always supports quality initiatives taken by the IQAC committee, and also takes keen interest to observe the outcome of Technology oriented Programmes.

Program outcomes/Opportunities are mentioned in prospectus which help students to know about the job opportunities after completion of course. .Every year college conducts orientation programs for First Year students. During the program Principal introduces Vision, Mission and objectives of college and also focuses on PO and PSOs of BCA , BSc IT , M.Sc.(CS) and MCA programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://maharshikarvebcapune.org/wp-content/uploads/2022/01/2.6.1-KBJIIT-BCA-PO.docx.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Maharshi Karve Stree Shikshan Samstha (MKSSSS) i.e Management of College always insist on improvement of Quality education in Higher Education institutes. College continuously working towards achieving its mission statement "To Develop competent young women IT professionals with capability to contribute effectively with a challenging environment".

The progress of the college is measured in terms of student's pass out ratio, their grades, participation and performance in co-curricular and extracurricular activities, quality of teaching

learning and quality of Teachers. Based upon result analysis of every course attainment of the programme is evaluated.

The COs, POs and PSOs are displayed in the college campus and also uploaded on website. Personal development, pass percentage, life skills development, participation and awards, human values awareness are few of the parameters to know the attainment of their course outcomes. Assignments, Unit Tests and university assessment are extensively helping to evaluate the learning outcomes. Course outcomes are evaluated through performance of students in class activities like presentations, group discussions, poster makings, practicals, internal and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://maharshikarvebcapune.org/wp-content/uploads/2024/05/SSS-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation including Entrepreneurship Skills Development Cell(ESDC) for creation and transfer of knowledge.

The cell was approved and members were appointed during the College Development Committee meeting dated 23rd September 2020. Dr. Swati Sayankar was appointed as chairperson of the cell. Entrepreneurship Skills Development Cell under the guidance of chairman was looking forward to setting Industry 4.0 Lab on campus. The primary focus would be given to the Internet of Things, a driving force behind the Industrial Revolution.

Considering the aims and objectives of the ESDC cell, IQAC decided to organize various guest lectures and workshops for UG and PG students.

- 1."Leadership without Title" by Amit Deokule on 25th July 2022
- 2."Employability skills development" by Ashish Joshi on 27th July 2022
- 3."Financial Literacy" by Mr.Pankaj Mathkar on 26th July 2022
- 4."Industry 4.0" by Dr.Booshan Kelkar on 29th July 2022
5. Basic Java Training by FUEL
- 6.Training by Rubicon

7.Career opportunities in Data Science - Mrs. Sampada Vardhe on 28th July 2022

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution has established a good connection with the neighborhood community by conducting many social activities. Such activities were carried out with full support and involvement of staff and students.

Our Institution started the National Service Scheme in the Year 2014. Institution conducted many activities to make students aware about social responsibility.

Institution is striving sincerely to achieve following objectives:

1. To understand close relationship with Society
2. To develop sense of social and civic responsibility

3. To nurture democratic attitude

This year students participates in following activities :

- International Yoga Day on 21st June 2022
- Cloth Donation Drive
- Tree Plantation

For the education of needy student's donations are collected through Bhaubij Nidhi activity. Staff, Alumni and Students from Institution took efforts to collect donations, which helps needy students to complete their education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

805

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has well equipped air conditioned laboratories and classrooms with phenomenal facilities required for teaching-learning process. The institution campus consists of Admin Office, Principal's Cabin, Library, Staff room, Classrooms, Auditorium, Placement Cell, Exam Cell, Girls Common room, NAAC room, sick room. For safety and security, the institute has CCTV Cameras for surveillance .

1. Classrooms

The institution has air-conditioned classrooms with ICT facilities so that teachers can deliver a lecture with the help of videos, practical demos etc.

1. Computer LAB

Institute has 2 computer labs with computers. Labs are designed to enrich the IT knowledge for the students. All computers are

connected to the internet over high speed.

1. Projectors

For effective presentation and practical demos the institute has installed projectors with wifi access points in each classroom and Computer Lab.

1. Educloud

Use of Educloud is LMS software for academic requirement fulfillment

- Paperless and automatic timetable
- Manage complex examination structure, results and study material
- Fully customized and automatic report generation
- Lesson planning and academic tracking
- Online Admission management system

1. e. Solar Energy:

The Institute has provided clean and green energy, provision of Solar Energy system

installed on the roof of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games and cultural activities. The college has a good record in sport events at inter college, university, state and national levels.

Sports-

Sports are the physical activity done in a particular way of style and all are named accordingly badminton, Chess, Kabbadi, Cricket, Kho-Kho, BasketBall, Volleyball , Baseball , Tug of War , Surya Namaskar . Institute has a football ground used by corporate people every year for their yearly sports activity. MKSSSS organizes DAMINI(MKSSSS's Inter collegiate) sports activities for students every year.

Health Club

"Tejaswini Health Club" is one of the well-known fitness health clubs giving all fitness facilities. It has state of the art equipment for ensuring physical fitness. It is exclusively for women, established by 'Maharshi Karve Stree Shikshan Samstha (MKSSSS).It conducts marathon,yoga, suryanamaskar, aerobics for women in MKSSSS's campus.

<https://maharshikarve.ac.in/facilities/health-club/>

Cultural: -

The Institute has well equipped infrastructure for performing various cultural activities. Those activities included Youth festival, Annual gathering,Days celebration, Fresher's party,Farewell parties and various cultural competitions every year .

Infrastructure for cultural Activities: -

Centralized facilities of samstha available on the campus:

1. K B Joshi Institute Auditorium

2. Dhondumama Sathe IT Auditorium
3. SBI Auditorium
4. Rama Purushottam Vidya Sankul Open air Hall
5. Ichalkaranji hall
6. Mechanical Auditorium
7. BNCA Auditorium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : KOHA With RFID System
- Nature of automation (fully or partially) : Fully Automated
- Version :21.05
- Year of Automation: 2014

Koha is fully featured in ILMS: software has a user-friendly interface, which is built on international standards and open technology. It covers Acquisition, Cataloguing, Circulation, Serial control and Online Public Access Catalog, OPAC. The library automation incorporated allows a seamless workflow enabling library staff with a powerful tool to manage library operations efficiently.

RFID System :The RFID system consists of three main components: RFID tags, RFID readers, and library management software. Each book or library item is affixed with a unique RFID tag containing essential information such as title, author, and identification number. These tags are programmed to transmit data wirelessly via radio frequency.

A separate library website is designed and maintained by the library which is serving as an online mediator between library and users.

Kindle : Library has kindles for students. Kindles are a very good reading solution for those who are used to digital reading.This is

especially helpful for students who procrastinate or who need to access a textbook at the last minute.

QR code based services are given by the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adequate IT Facilities including Wi-Fi for strengthening the teaching and learning process.

Computer Laboratory: -

The institution Computer Labs are well equipped with computers, useful software and antivirus protection.

Websites:- <http://maharshikarvebcapune.org/> institute website is dynamic and updated frequently as and when required.

Wi-Fi and LAN:-

Internet facilities are provided to each and every laboratory and classrooms. ,to provide good quality internet connection through LAN and WiFi devices.

IT Facility for staff: -

All the administrative activities are computerized. Web based Systems for various administrative tasks have been purchased (Educloud).Tally Prime ERP Cloud based is accounting software that has been used to record several financial transactions, Biometric Attendance system is operational for staff members. The eMail facility in collaboration with Google suite services.

CCTV: -

The campus of the institution is under CCTV surveillance to ensure transparency as well as safety of all its members and devices.

Computing Facilities: -

Desktop Computers

168

Laptop

4

Printer

10

Scanner

1

Wi-Fi Device

19

CCTV Camera

39

LCD Projector

6

Short-throw Projector

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

226.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has all phenomenal infrastructures like class rooms, faculty room, girls common room, Computer laboratories, Auditorium, library, sick room, server room etc. The parent body of our institute Maharshi Karve Stree Shikshan Samstha has a separate unit 'Vastu Vyavastha Vibhag'. This unit is responsible for

maintenance of infrastructure & facilities in the campus.

Vastu Vyavastha Vibhag handles Electrical, plumbing and building related issues.Regular infrastructure's inspection helps to find all repairs and the team of vastu vyavastha vibhag works accordingly.

- Being a computer application College, computers are the sensitive equipment which needs to be calibrated.
- In the Computer Labs, Technical Assistants are appointed to maintain Computers.
- Electricity related equipment is maintained by 'Vastu Vyavastha Vibhag'.
- Telecom & intercom systems are also maintained by 'Vastu Vyavastha Vibhag'.
- The maintenance and housekeeping of classroom, Lab, Library, office and the institute are taken care of by external agencies and non-teaching staff.
- The security, garden maintenance, and housekeeping services are outsourced for maintaining the campus safe, secure, neat and clean, environment friendly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://maharshikarvebcapune.org/wp-content/uploads/2024/05/Events-Report-.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- College had a Student Council of 14 participants which

included 4 teachers and 10 students'. In the Constitution of Student Council Principal Chairs the Chairman of the Council, one faculty representative , Student representative from each year, Sports ,NSS and Cultural Representative and Representative from Schedule caste.

- Through the Student Council GS (General Secretary) of the college being elected. This year Ms. Priya Yadav was the GS College.
- First meeting of the student Council was Conducted on 17th October 2022 for Election of GS.
- Meeting of the student council was conducted on 9th November 2022 for discussion Events and Plans for Current Semester and a tentative schedule of events was discussed. In this meeting the dates for Placement and plan for sports and cultural events were shared with council members
- Meeting of student council members was conducted on 11th January 2023. In this meeting planning of cultural and sports Events was discussed. Dates for Annual award function,gathering,and farewell were 10th March 2023 decided .
- CDC and IQAC Committee also have student representatives ,student nominees Ms.Priya Yadav represented IQAC as student representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has registered an Alumni Association with the name "MKSSS KBJIIT Alumni Association,Pune '' . It has been register on 8th April 2022 with registration number 573 .The Members of Association are as follows

Ms. Smita Dasharath Gargote -President

Ms. Apoorva Sanjay Katdare-Secretary

Ms.Shwetali Umakant Giri-Treasurer

Dr. Swati Nitin Sayankar (Principal - Ex-Officio) - Member

Ms. Kalyani Shrikrishna Namjoshi (Assistant Professor)-Member

Ms.Sonali Bapusaheb Bhosale -Member

Ms.Shruti Sudhir Sakatkar-Member

Mrs. Aishwarya Abhijit Javkhedkar -Member

Objectives of Association are

1 To bring together students of MKSSS KBJIIT (Maharshi Karve Stree Shikshan

Samstha's K B Joshi Institute of Information Technology) in every area to

coordinate, synchronize and promote their interest in all matters related to them.

2. To utilize the experience, wisdom, zeal, ability and spare time of pass out

students of the MKSSSS KBJIIT for the benefit of the weaker section of the

society.

3. To arrange, conduct and hold seminars, conferences and symposia etc. for pass

out students and current students of MKSSSS KBJIIT.

4. To identify and encourage and train potential entrepreneur to help to improve

performance of existing entrepreneurs and their effectiveness.

5.MKSSSS Alumni Meet organized at Amphy Theater on 8th Oct 2022,in this meet Exchange of Information about ongoing and Upcoming projects of Samstha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is governed by Maharshi Karve Stree Shikshan

Samstha. The parent body has been committed to "Empowerment of women through education". It was founded by great visionary and renowned social worker Bharat Ratna Maharshi Dhondo Keshav Karve in 1896 for the empowerment of women. The parent institution has diversified branches all over Maharashtra in India, it is running 62 educational and other units and 25,000 girls students are learning in these institutions. These units are located at Pune, Satara, Wai, Ratnagiri, Nagpur, Kamshet and Vasai. All these units are meant only for girls or women. Kindergarten, Pre-Primary, Primary, Secondary, Higher Secondary schools, College of Engineering, Management, Nursing, Fashion Technology, Vocational Training Institute, Health Center and K.B Institute of Information Technology are all under the flagship of Maharshi Karve Stree Shikshan Samstha.

The K.B Joshi Institute of Technology was established in 2003. The institute is committed to develop young women IT professionals for the avenues opened up due to the tremendous growth of the IT sector in every field of Business and day to day life.

The institute has established with following vision , mission and objectives: Vision

"Empowerment of Women through IT Education"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices Decentralization and Participative Management. The institute has a College Development Committee (previously known as LMC) established according to Maharashtra University Act 2016. This committee acts as a bridge between MKSSS and the institute. Meetings of CDC/LMC are held regularly to discuss matters related to college development. IQAC plays an important role at an academic and administrative level. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. The institute focuses keen on decentralization by intending equal opportunity. Under the supervision of the

Principal, committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. While preparing the plan and its implementation, views of stakeholders are considered.

Case Study: Library automation

According to the perspective plan, the institute has followed a process of automated library facility while upgrading ICT infrastructure. The next step is to train students to adapt to the said Library facility. The institute successfully trained all students to use this 'automated library'. At the same time the institute ensures smooth and easy functioning of automated library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC takes the suggestions from stakeholders and prepares a perspective plan for the development of academic, administrative and infrastructural facilities and approval was taken from LMC(now CDC) and management.

The one activity which successfully deployed as per the strategic plan is implementation of 'Smart Library'. The institute effectively deployed a smart library project for teachers and students. The day-to-day library activity like issue of books, return of books, book identification, accessibility of books etc are all handled by the RFID system of the library. As per the perspective plan institute focusing more on ICT enabled Teaching-Learning process, automated library play a vital role to achieve this goal. With the help of this effective and efficient automated library activity institute improved its services and productivity.

Aspects included in the perspective plan:

- Efficient and extensive use of ICT in Teaching Learning

Process

- Smart Library development
- Decentralization of academic work
- IT infrastructure development
- Focus on Training and Placement
- Establishment of Entrepreneurship Development Cell for skill enhancement of students
- Enhancing research capacities and Outcomes
- Appointment of training & placement officer
- Increase social outreach programme
- Increase environment friendly activity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational setup consists of the parent body Maharshi Karve Stree Shikshan Samstha(MKSSS) governed by President, Vice-President, Chairman, Vice-Chairman, Hon. Secretary, Trustees, Life-members and co-opted members

The Management Committee is formed by elected members, trustees and life workers and employees' representatives.

Secretary: The Quality Policy of MKSSS is controlled by transparency and accountability of our efforts and is monitored by the secretary of MKSSS through a suitable combination of internal and external audits.

CDC Chairman: The college Development committee comprises Chairman appointed by Samstha. He/She reviews progress of the institute, gives approval to various college proposals/activities and sanctions funds for procurement.

At college level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the College comprising Office Bearers of the Management, the Principal, teacher representatives, non-teaching staff

representatives and student's representative. At the same time, all academic decisions are implemented by IQAC.

IQAC:-The Principal is the Chairperson of IQAC. The Principal of the institution is responsible for day to day academics, financial and administrative activities. He/She also monitors admissions, teaching-learning mechanism, placement activities in coordination with Placement officers, and creates an environment for industry institute interaction.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://maharshikarvebcapune.org/academic-advisory-body/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words

- MKSSSS offers 10 % Concession in Tuition Fee for employees' daughters while pursuing professional courses run by Samstha.
- Samstha runs a Daycare Centre (Sangopan Palnagar)for employee's kids (6 months to 10 years of Age) in the MKSSSS campus.
- Tejaswini Health Club is exclusively for women. It offers gym, yoga , aerobics for the employees and students.
- MKSSSS has opened a SUSWAAD canteen. It offers healthy, hygienic, delicious food at a reasonable rate to employees and students.
- The institute (as per Samstha policy) gives ten medical and fifteen casual leaves to teaching staff per academic year. Teaching employees get diwali, winter and summer vacations as per the academic calendar of SNTD Women's University and college management committee.
- MKSSSS has a "Sunanda Paranjape" Medical dispensary located in the campus for students and employees.
- Samstha opts common health or group Mediclaim insurance policy for the employees.
- The institute allows women employees to avail maternity leave as per Samstha rules.
- The institute allows its employees to get special study leave for Ph. D. work etc.
- The institute grants special leave to the employees for higher

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Parameters of Evaluation for Teaching Staff:

The Institute is following an annual performance based appraisal system. Appraisal forms are filled by each staff member and evaluated by college management. The appraisal form contains general information, academic background, qualification upgradation, Workshop attended during the year, teaching-learning and evaluation related activities, Co-curricular & extracurricular activities, research & publications, number of academic & research projects carried out and other academic contributions. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires collect information about the teacher and different aspects pertaining to the teaching process. A team consisting of the committee head and Senior faculties in the institute goes through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Income and expenditure of the Institute are audited every month by the College Committee for internal audit. The committee monitors the purchase and expenses incurred from funds generated through fees and other grants. Institutional Administration is responsible for the preparation of financial statements that give a true and fair view of the financial position. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,67,580/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

The major source of earning of the institute is mainly the fees received from the students. Maharshi Karve Stree Shikshan Samstha, is a renowned organization which is a Public charitable trust. The governing body has well formulated strategies for financial policy. Samstha gets the funds from Corporate Social Responsibility(CSR) initiatives. Many corporate houses come forward and support the needy students by giving scholarships. The other source from where the Samstha receives the donations is 'Bhaubeej Fund Collection' and this fund is also utilized for education of needy students, stay in the hostel, their food and medical expenses etc. In this scheme students and staff work as volunteers to collect the said fund. The students from the Institute also receive scholarships from the Social Welfare Department through an online e-portal <https://mahadbtmahait.gov.in> for SC/ST category students.

Utilization of funds:-

Samstha, being a parent body, takes care of all funds and distributes it to the institute as per requirement of the institute. The management of MKSSSS ensures effective and efficient use of financial resources by its institutes and set up a proper auditing mechanism. Budget of the institute is prepared every year by the institute and approved by the MKSSSS. The funds received to the institute are utilized properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Introduction: K.B.Joshi Institute of Information Technology was established in July 2006 under the umbrella of Maharshi Karve Stree Shikshan Samstha. The Institute is affiliated to SNDT Women's University, Mumbai. As per the guidelines of National Assessment and Accreditation Council (NAAC), Institute has formed Internal Quality Assurance Cell in December 2014. The main goal of IQAC is quality enhancement in all aspects of the Higher Education Institute. NAAC team visited Institute for Cycle I on 1st and 2nd April 2016. Institute got NAAC accreditation in May 2016.

Functions of IQAC

- ? To ensure and enhance the quality of Education.
- ? Organization of workshops and seminars.
- ? To arrange sessions for teaching and non-teaching staff.
- ? To take feedback from stakeholders and to prepare its analysis.
- ? Representation in the Decision making system of the College Development Committee.
- ? To introduce quality parameters for academic and administrative activities.
- ? To design code of conduct for various stakeholders.
- ? To keep documented records of all activities.
- ? To prepare and submit year wise Annual Quality Assurance Reports.

Benefits of IQAC

? Ensure focus on quality enhancement.

? Supports and participates in decision-making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is making a valuable contribution in reforming the Teaching-Learning process. IQAC conducts meetings at regular intervals to monitor and upgrade the Teaching-Learning process. IQAC plans every activity by discussing with faculties, students and Principal and accordingly IQAC not only discusses with students but also discusses with faculties about problems or queries. This cell gives time-to-time suggestions, instructions and updated information to both teachers and students. IQAC guides the faculties about teaching methodologies, new FDP and other relevant activities. IQAC conducted a Faculty Development Program on android in collaboration with Kalpak solution. IQAC conducted a speech enhancement program for students in collaboration with Cognitive Exchange. IQAC understands the need of cyber security and organized a short term course for students on cyber security with cyber shield. At the same time, IQAC conducted counseling sessions for staff. IQAC is working as a bridge among students, faculties and institute. IQAC is following a participative working process for the qualitative improvement of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a girl and women's institution, we educate them on gender equity. We urge them to take part in a range of contests, seminars, and workshops. Through Campus Drive, we provide them an equal opportunity of placement.

1. CCTV is installed throughout the whole campus of the institution, including the front gate, dorms, classrooms, libraries, computer labs and hallways. There are canteens available on campus. There are fire extinguishers on hand. At access gates, security personnel are stationed to maintain a list of visitors..

2. In accordance with university regulations, the institution has established bodies such the Cell for the Prevention of Sexual Harassment and the Grievance Redressal Committee.

3. On-campus hostels with their own resident warden.

4. On campus, there is the Tejaswini Health Club & Gym for workouts and fitness.

5. Students and staff receive counseling from the Baya Karve Stree Abhyas Kendra (Baya Karve Women Study Center) at MKSSSS.

6. Both the institution and the hostel offer the facility to search for a room and a common room. There is a wheelchair-friendly arrangement in the toilet and other facilities.

7. Sterile napkin candy machine is introduced in Women washing places.

File Description	Documents
Annual gender sensitization action plan	https://maharshikarvebcapune.org/wp-content/uploads/2024/05/7.1.9-Sensitization-of-Students.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Vastu Vyavastha vibhag takes care of collection of solid waste from all corners of Campus. Two types of dustbins are installed

for easy collection of dry waste and wet waste . Most of the waste collected is biodegradable. The collected waste is segregated at waste classification centre. The sanitary napkins are disposed of in incinerators. Large quantities of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste :

All the liquid waste from the washroom is collected and disposed of through systematic drainage. Zero percent leakage of waste water is ensured. Push taps are used to prevent water wastage.

E- Waste management

The college has minimum e-waste. Vastu Vavyastha Vibhag collects E-waste and sells it to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has a functional anti ragging committee. The punishments against ragging are displayed on Institution campuses. Every student has to submit an Anti Ragging affidavit within 15 days from admission. We are proud to declare that our students follow the rules laid down at the time of admission through an anti ragging form. And hence the Institute doesn't have a single case of Ragging and punishment.

There are seven members of Grievances and Redressal Committee Students can approach members for their complaints.

To inculcate harmony towards cultural and other diversities among Students, Institution organizes various programs

1. **Guru Purnima** : In addition to serving as a spiritual mentor, the guru also reveals the way to live. Every year, Guru Purnima is observed as a way to honor the guru. and salutations to our Anna,
2. **Language Training** : To improve the soft and Communication Skills Institution has signed MoU with Cognitive Exchange, California USA Students learn cognitive skills and soft skills through it.
3. **Bhaubeej Nidhi** : It is a fund raising activity by MKSSS. Amount collected from this will be utilized in education

and adoption of needy students .Student participated in this activity to bridge the socio economic gap.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day Independence Day:-Jawaharlal Nehru declared India's independence on August 15, 1947, and swore in as the 1st Indian Prime Minister.Keeping this in mind all units in the campus together celebrate Independence Day.

Republic Day A day of pride, the national republic day, is celebrated every year to commemorate the Indian Constitution which came into effect on this day in the year 1950.

To motivate the students, the Blood donation Institution organizes the awareness lecture before Blood Donation Camp in association with Janakalyan Raktapedhi. Prof. Deepashree Pokhalekar, Prof. Manali Sapkal, Prof. Asawari Sawant donated blood for a noble cause.

To contribute to the green environment Tree plantation is done NSS volunteers can take care of plants after plantation

Under Fit India Campaign ,Yoga day is celebrated by Institution on 21st June .Under this Students performed Yoga, Pranayama and Surya Namskar

Under Drug free India Campaign Students took oath about saying "No to Drugs"

"Leadership Development" session by Mr.Amit Devkule on 6th August 2022, Mechanical Cummins Campus. Sir explained about emotional intelligence , risk management , self development and work life

balance. All first year students attended the session.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://maharshikarvebcapune.org/wp-content/uploads/2024/05/7.1.9-Sensitization-of-Students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yoga divas is celebrated by the Institution on 21st June .Under this Students performed Yoga, Pranayama and Surya Namskar.

Tree Plantation at Vanadevi

The NSS Volunteers participated in the Tree Plantation program organized by the College. The Principal, Mrs. Swati Sayankar and the College staff (Teaching and Non-Teaching) have also participated in the Tree Plantation Activity. Trees like Ashok, Pimpal, Pimpal, Awala, Kadulimb were planted. On this occasion, the students and the staff took the oath to preserve and to take care of the plant hereafter.

Competitions under Azadi ka amrut mahotsav -Mehandi & Rangoli Competition

College has organized activities under the "Azadi Ka Amrit Mahotsav" on 10th August 2022. Competitions like Essay Writing, Poster Making, Solo Singing, Mehendi, Rangoli, Best out of Waste held in college.

Independence Day:-Jawaharlal Nehru declared India's independence on August 15, 1947, and swore in as the 1st Indian Prime Minister.All units in the campus together celebrate Independence Day. This year Independence day is celebrated three days under Azadi ka amrut mahotsav.

The Annual Prize Distribution Ceremony of KB Joshi Institute of Information Technology of Maharshi Karve Stree Shikshan Samstha was held on Friday 10th March 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Smart Library-Digital Learning Classroom

2. Objectives of the Practice

- The project is to leverage technology and innovation to create a more efficient, user-friendly, and sustainable library environment that meets the evolving needs of students and staff.
- The project may aim to enhance the overall user experience for library patrons by providing access to a wide range of digital resources, such as e-books, audio books, and online databases, as well as offering personalized recommendations based on patron preferences

1. Title of the Practice-Go Green

Under this practice we conducted two activities. One of them was a Slogan Competition for saving Electricity and Water. Second was EVS Field Visit in the campus. 2. Objectives of the Practice

- To make students aware of the present environment condition
- Imbibe good practices for proper use of Electricity and Water
- Follow 3R-Reduce, Reuse and Recycle
- Inspire and direct students to think on social problems

File Description	Documents
Best practices in the Institutional website	https://maharshikarvebcapune.org/wp-content/uploads/2024/05/NAAC-AQAR-Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I Academic Achievements:

Our efforts to promote a variety of overall growth, including teaching, learning, and assessment qualities, reflects in continuous activities. Institute ensures the necessary standards for teaching and learning are fulfilled.

To establish and maintain state-of-the art teaching facilities.

To train students in emerging technologies.

To provide training in emerging technologies through "Training and Placement Cell"

Innovative Pedagogy on the classroom

Institute has implemented an innovative Teaching Pedagogy by using smart classrooms. The teacher will easily cognitively engage and include students as active participants in the classroom using Brainstorming techniques.

Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions.

II Research Achievements:

Institute provides awareness about research importance, through Integration between Educational and Research Activities.

Awareness was created among students about the benefits of interdisciplinary study in the initial stages of the course, accordingly proper guidance was initiated at the induction programme itself.

Academic experts and professionals from different Universities/ Institutions are frequently called and their expertise was used for establishment of interdisciplinaries in Teaching and Learning Process.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans for the Academic Year 2023-24

1. To introduce value added and skill based programmes, Seminars and sessions to develop skills and employability of the students.
2. To make available online courses such as NPTEL to students and teachers.
3. Faculty approval for qualified staff.
4. To try to collaborate with premier institutes like IITs, IIMs and Central Universities.
5. To form Green club for awareness about environment protection and action to be taken as an individual.